

## Case Study - Early Years

### Jackie Braithwaite

Lecturer in Early Years



Jackie has worked at the College since 2008 as a Lecturer in Early Years and Course Tutor for the Foundation Degree in Early Years. Jackie has previous experience in a number of Early Years posts working with pre-school and primary school children. Jackie is able to bring to her teaching her own experience of studying for a Foundation Degree.

### Vocational Experience

#### 18 Months Macclesfield College

Job role: Lecturer in Early Years/Course Leader for Early Years Foundation Degree.

Writing the schemes of work, co-ordinating paper work such as the student handbook, the delivery of units at Level 4 and Level 5, supporting students, carrying out tutorials, monitoring the student voice by listening to student representatives, by unit evaluation sheets and during the tutorials. Attending open events and interviewing candidates. Liaising with MMU, which involves regular meetings with the Link Tutor, updating the Quality Action Plan, attending the annual monitoring meeting and exam board dates. Undertaking work placement visits including liaison with workplace mentors.



#### 1 Year Stockport College

Job role: Part-time Lecturer

Including the development of an online learning unit for Foundation Degree students.

#### 6 Years Upton Priory Pre School

Job role: Pre-school Leader

Overall responsibility of running the pre-school. Managing a team of staff, carrying out appraisals and inductions. Managing policies and procedures, liaising with parents and other professionals. The role of Safeguarding Children's Co-ordinator.

#### 2 Years Pownall Hall School

Job role: Teaching Assistant

Supporting the class teacher in all aspects of children's education

Contact Macclesfield College for further information:

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#### Qualifications

B.A. (Hons) Early Childhood Studies 1<sup>st</sup> class  
Early Years Senior Practitioner Foundation Degree

#### Professional Memberships

Member of the Institute for Learning

#### Vocational Updating

In her first full-time teaching post, Jackie has taken every opportunity to update and upskill to meet the challenges of the Foundation Degree validation process, student recruitment and to support a successful first year intake onto the course. Internal courses have included Moodle training to enable student support through the virtual learning environment and the Pacific Institute Investors in Excellence programme.



Jackie has worked very closely with Link Tutors at MMU - attending programme committee meetings and undertaking peer review to enable her to benchmark teaching and learning.

In 2008, Jackie attended a three-day intensive Early Years Foundation Stage in Practice course, developed by the sector Skills Council to upskill Early Years practitioners. The course covered the four key principles laid out in the DCSF National Strategy;

**A Unique Child:** Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

**Positive relationships:** Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

**Enabling Environments:** The environment plays a key role in supporting and extending children's development and learning.

**Learning and Development:** Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

In 2009, Jackie attended the National Learning Brain Europe Conference giving her the opportunity to learn about effective strategies that build on the latest brain science and make learning more effective and classrooms more purposeful - useful to develop her own teaching skills and an excellent resource for learners.

Jackie is currently studying for a Post Graduate Certificate in Education at Macclesfield College.

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